**MBIT Weekly Lesson Plan** 

**Week 26**: February 28, 2022

Teacher: Mrs. McLaughlin

**Program: Cosmetology Level 200** 

Implementing 21st Century Skills through: Critical and Creative Thinking, Communication and Collaboration

Providing theory & practical skills as required by the State Board of Cosmetology

Please check Google Classroom daily for assignment updates and class information

Anyone who is not COMPLETELY caught up with ALL MindTap past work CANNOT perform practical skills.

Day	Content	Common Core Standard Integrated academics	Skills/Objectives Demonstrate knowledge of	Homework/Activities Using these methods to learn	Assessment How you will be evaluated.
Monday 2/28/2022	#200 Professional Attitude #1500 Permanent Waving	CCSS.ELA-Literacy.S L.11-12.1 Collaboration CC.3.5.11-12.B Reading	#203 Use communication skills to include listen.,speak., & write #1502 Select the appropriate solution according to client's needs. #1501 Perform various wrapping techniques	HOMEWORK: Begin completing EC, PWB & MindTap for Ch. 20 Chemical Texture Service: Relaxer Section  Theory: Chemical Texture Services: PERMS Review Perm Wrap Worksheet NOCTI practice	1. Employability 2. Professionalism 3. Class Participation 4. Teamwork & Cooperation 5. Duty Work & Safety TEST: Chemical Service Perm Final 3/1 Workbooks in class every day.
Tuesday 3/1/2022	#200 Professional Attitude #1500 Permanent Waving #1400 Chemical Texturizing	CCSS.ELA-Literacy.S L.11-12.1 Collaboration CC.3.5.11-12.B Reading	#203 Use communication skills to include listen.,speak., & write #1502 Select the appropriate solution according to client's needs. #1501 Perform various wrapping techniques	HOMEWORK: Begin completing EC, PWB & MindTap for Ch. 20 Chemical Texture Service: Relaxer Section  TEST: Chemical Service Perm Final 3/1 Theory: Chemical Texture Services: RELAXERS Perm Wrap Worksheet Relaxer Applications NOCTI Chemical practice	1. Employability 2. Professionalism 3. Class Participation 4. Teamwork & Cooperation 5. Duty Work & Safety TEST: Chemical Service Perm Final 3/1
Wednesday 3/2/2022	#200 Professional Attitude #1500 Permanent Waving #1400 Chemical Texturizing	CCSS.ELA-Literacy.S L.11-12.1 Collaboration CC.3.5.11-12.B Reading	#203 Use communication skills to include listen.,speak., & write #1501 Perform various wrapping techniques #1400 Perform various chemical relaxing services	HOMEWORK: Begin completing EC, PWB & MindTap for Ch. 20 Chemical Texture Service: Relaxer Section Theory: Chemical Texture Services: Relaxers Perm Wrap Worksheet Relaxer Applications NOCTI practice	1. Employability 2. Professionalism 3. Class Participation 4. Teamwork & Cooperation 5. Duty Work & Safety TEST: Chemical Service Relaxer 3/9

Thursday 3/3/2022	#200 Professional Attitude #1500 Permanent Waving	CCSS.ELA-Literacy.S L.11-12.1 Collaboration CC.3.5.11-12.B Reading	#203 Use communication skills to include listen.,speak., & write #1502 Select the appropriate solution according to client's needs	HOMEWORK: Begin completing EC, PWB & MindTap for Ch. 20 Chemical Texture Service: Relaxer Section Salon Extreme  Wear Black & White Professional attire Process Perm Wrap NOCTI practice	1. Employability 2. Professionalism 3. Class Participation 4. Teamwork & Cooperation 5. Duty Work & Safety TEST: Chemical Service Relaxer 3/9
Friday 3/4/2022	#200 Professional Attitude #1500 Permanent Waving #1400 Chemical Texturizing	CCSS.ELA-Literacy.S L.11-12.1 Collaboration CC.3.5.11-12.B Reading What must be in class every day?	#203 Use communication skills to include listen.,speak., & write #1502 Select the appropriate solution according to client's needs #1400 Perform various chemical relaxing services.	HOMEWORK: Begin completing EC, PWB & MindTap for Ch. 20 Chemical Texture Service: Relaxer Section  Theory: Chemical Texture Services: Relaxers Process Perm Wrap Relaxer Applications NOCTI practice	<ol> <li>Employability</li> <li>Professionalism</li> <li>Class Participation</li> <li>Teamwork &amp; Cooperation</li> <li>Duty Work &amp; Safety</li> <li>TEST: Chemical Service Relaxer 3/9</li> </ol>